

"Transportation for Everyone!"

Objective:

Students will learn about the rights of people with disabilities to access public and private transportation and explore ways to make transportation more inclusive.

Time:

40–50 minutes

Materials Needed:

- Whiteboard or chart paper
- Markers or crayons
- Poster paper or drawing paper
- Toy vehicles or printed pictures of buses, trains, taxis, etc. (optional, but some pictures are provided below)
- Access to a short video or story about a person with a disability using public transportation (optional)

Activity Steps:

1. Introduction & Discussion (5 minutes)

- Start with a class discussion:
 - *“What is transportation?”*
 - *“Who uses transportation?”*
 - *“What kinds of challenges might some people face when using buses, trains, or taxis?”*

- Briefly introduce the idea of **accessibility** and the **Americans with Disabilities Act (ADA)**.

Use simple language:

“The law says that everyone has the right to get where they need to go, including people who use a wheelchair, are blind, or need extra help. That way, they can be a part of the community.”

- Optional: Show a short video or read a story (e.g., about a person with a disability using public transportation).

2. Accessibility Detective Game (15 minutes)

- Set up the classroom or use pictures to create a “mini city” with various transportation options (bus stop, train station, taxi stand, etc.).
- Split students into small groups and give each group a role:
 - One person uses a wheelchair
 - One person is blind
 - One person has trouble reading print
 - One person has trouble hearing
 - One person doesn’t have any disabilities
- Ask students to imagine navigating each transportation area. Ask:
 - *“Can everyone get on the bus?”*
 - *“Is there a ramp?”*
 - *“Are there signs in Braille or sound cues?”*
- Have each group report back on any barriers they found.

3. Design an Inclusive Bus Stop! (15minutes)

- Ask each student or group to design an **accessible bus stop or train station** on paper.
- Encourage them to include features like:
 - Ramps
 - Braille signs
 - Audio announcements
 - Space for wheelchairs
 - Helpful staff
- Let them color and decorate their designs. Then, share with the class!

4. Reflection & Wrap-up (5minutes)

- Ask:
 - *“Why is it important for everyone to be able to use transportation?”*
 - *“How can we help make the world more fair?”*
- Summarize key takeaways:
“Everyone has the right to go to school, visit friends, or go to the store — and we all have a part to play in making transportation fair and easy for everyone.”

Extensions:

- Invite a guest speaker who uses accessible transportation.
- Take a walking field trip to a local bus stop to look for accessibility features.



